



# Spring 1 2023 Newsletter for Early Years

Downsell Primary School, Downsell Road, Leyton E15 2BS

Dear Parents/Carers,



Welcome to everyone in this Spring 1 term. We hope you had a good break and are that the children are ready and enthusiastic about their learning in the coming weeks.

## **Punctuality & Attendance**

May we take this opportunity to remind you that punctuality is important as it gets the children in to a routine that sets positive early habits. We ask that all children arrive at school at the appropriate time, 8.55am for reception and 8.40am/12.30pm for nursery. Children arriving late can be disruptive for the other children and can upset those arrive after we have started our learning. Children that attend regularly are more likely to progress and achieve in their educational life. If your child is absent from school, please telephone the school on **020 8556 0103**, giving a reason for their absence or provide a note when they return to school. May we remind you to inform the school office if your contact details have changed.



## **Spare Clothes**

Across all of Early Years we take part in lots of active learning through play. This frequently involves getting dirty, messy or wet! It is important for all children to experiment and investigate the activities provided, and we ask that all children bring a change of clothes (in a named bag) in case of accidents. Please add additional items if your child is prone to frequent changes. Please ensure that **all** of your child's clothing is named.



## **Behaviour & Rewards**

Good behaviour and work is rewarded through progressing onto the **behaviour ladder**. A celebration assembly, where rewards are given out, will begin in reception this term on Friday afternoons. If your child is selected for an award you will be invited to attend the Friday assembly.



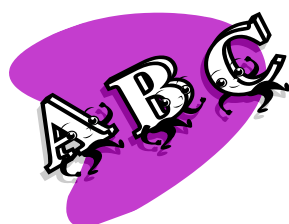


## Reading Books

Reading books are sent home weekly as part of our support of their early reading development. Please read the books to your child and write comments in the reading record books concerning your child's interest or understanding. For nursery, please ensure that all book bags are in school on Friday afternoons.

## Homework

Homework in Early Years is all about reading. It is essential that you read with your child every day for ten minutes. This develops their attention and concentration, as well as continually developing their language and vocabulary skills.

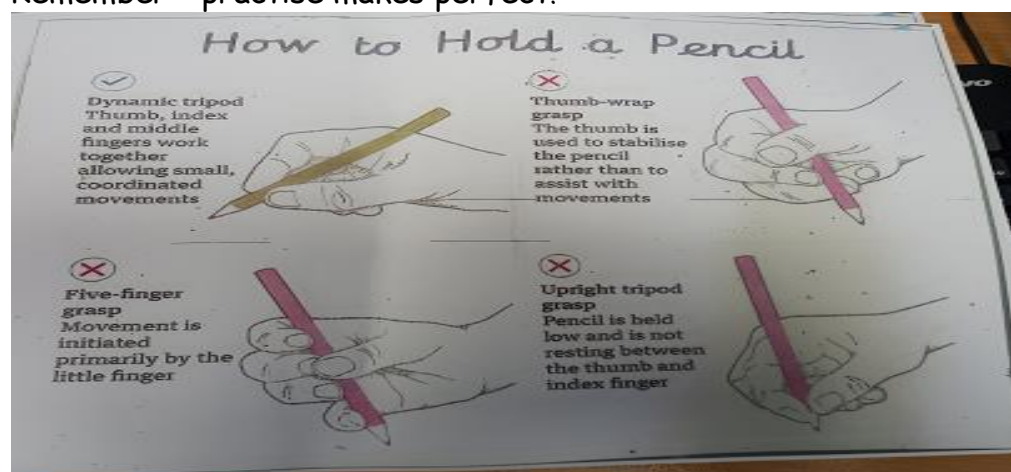


## Writing their name

Want to help your child? Practise writing their name with them everyday for five minutes. Make sure they hold the pencil the correct way and support them to form the letters correctly. They learn the rhymes to write the letters in phonics. I have attached a set of the letters for you at the back of this newsletter.



Remember - practise makes perfect!



## And finally...

We look forward to your co-operation and continued commitment to your child's education. If you have any concerns, no matter how big or small, please feel free to make an appointment to see your child's teacher.

Yours sincerely,  
The Early Years Team



Rhymes for letter formation - taken from Read Write Inc.



<p>a</p> <p>Around the apple and down the leaf.</p>	<p>b</p> <p>Down the laces to the heel and around the toe.</p>	<p>c</p> <p>Curl around the caterpillar.</p>	<p>d</p> <p>Around the dinosaurs bottom, up his tall neck &amp; down to his toes.</p>	<p>e</p> <p>Lift off the top and scoop out the egg.</p>	<p>f</p> <p>Down the stem and draw the leaves.</p>
<p>g</p> <p>Around the girls face, down her hair and give her a curl.</p>	<p>h</p> <p>Down the head, to his hooves and over his back.</p>	<p>i</p> <p>Down the body and dot for the head.</p>	<p>j</p> <p>Down his body, curl, dot for his head.</p>	<p>k</p> <p>Down the kangaroo's body tail and leg.</p>	<p>l</p> <p>Down the long leg.</p>
<p>m</p> <p>Down Maisie, mountain, mountain.</p>	<p>n</p> <p>Down Nobby and over his net.</p>	<p>o</p> <p>All around the orange.</p>	<p>p</p> <p>Down the pirates plait and around his face.</p>	<p>qu</p> <p>Round her head, up past her earring, down her hair, and flick.</p>	<p>r</p> <p>Down the robots back and curl over his arm.</p>
<p>s</p> <p>Slither down the snake.</p>	<p>t</p> <p>Down the tower, across the tower.</p>	<p>u</p> <p>Down and under, up to the top and draw the puddle.</p>	<p>v</p> <p>Down a wing, up a wing.</p>	<p>w</p> <p>Down, up, down, up.</p>	<p>x</p> <p>Down the arm and leg, repeat the other side.</p>
<p>y</p> <p>Down a horn, up a horn and under head.</p>	<p>z</p> <p>Zig-zag-zig.</p>				